

## Competency Implementation Drivers Analysis and Discussion Template

Location/Unit/PD Entity: _____							
Select Staff Cohort (e.g. Teachers, Staff, Coaches, Leadership Teams, Building Administrators, District Team) _____							
Competency Implementation Drivers	Does Driver exist in relation to this cohort of staff? (yes/no)	Responsibility for Driver? (who, what dept/entity)	How does the Driver currently support implementation?	How well integrated is the Driver with the other Drivers?	Is there a measure of Driver effectiveness? How might you know the Driver is effective?	How can the Driver be used more purposefully to support fidelity, outcomes, and/or sustainability?	What are next steps for improving Driver quality and integration? Who's responsible?
Staff Selection							
Staff Training							
Staff Coaching							
Staff Performance Evaluation (Fidelity)							

© The National Implementation Research Network. Please contact [Karen.blase@unc.edu](mailto:Karen.blase@unc.edu) for permission to use or reproduce

## Organizational Implementation Drivers Analysis and Discussion Template

<b>Building/Unit/PD Entity:</b> _____ <b>Unit Focus of Organizational Driver (e.g. School, Pre-School, Collaborative PD Group, Leadership Team, State Team):</b> _____							
Organizational Implementation Drivers	Does Driver exist in relation to this unit of focus? (yes/no)	Responsibility for Driver? (who, what dept/entity)	How does the Driver currently support implementation?	How well integrated is the Driver with the other Drivers?	Is there a measure of Driver effectiveness? How might you know the Driver is effective?	How can the Driver be used more purposefully to support fidelity, outcomes, and/or sustainability?	What are next steps for improving Driver quality and integration? Who's responsible?
<b>Facilitative Administration</b>							
<b>Systems Interventions</b>							
<b>Decision-Support Data Systems</b>							

© The National Implementation Research Network. Please contact [Karen.blase@unc.edu](mailto:Karen.blase@unc.edu) for permission to use or reproduce